**Track 1 Kindergarten October 2019 Homework**

Your homework goes in the Homework Notebook. Write the date at the top of each activity. More than one activity can be on a page (please draw a line in between activities - see example). Use a pencil to write words & crayons to color your picture neatly. Send in all homework by Friday of each week.

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| **Monday Word Work** | **Tuesday Math** | **Wednesday Writing** | **Thursday Math** | **Friday Family Time** |
| 7  Words to Know: *(2 new words & 2 review words)*  **look up it is**  *Write the words* ***2 times*** *in your journal. Practice reading the words.* | 8  ***Parent Academic Night***  Complete the math page(s).  Practice writing capital and lowercase Ii (at least 3 times each). | 9 ***Field Trip to***  ***Hill Ridge Farm!***  Write 2 sentences about something you saw at the farm and draw a picture to go with it. You can write “I see” or “I like” sentences. | 10  Complete the math page(s).  Practice writing capital and lowercase Nn (at least 3 times each). | 11  Work on retelling stories, movies TV or events.  Kids should use complete sentences when telling: who, what, where, when. |
| 14  Words to Know: *(2 new words & 2 review words)*  **in my can go**  *Write the words* ***2 times*** *in your journal. Practice reading the words.* | 15  Complete the math page(s).  Practice writing capital and lowercase Gg (at least 3 times each). | 16 ***Picture Day***  Use your 5 senses to “observe” the season of Fall. Draw and write 3 sentences about what you see, hear, smell, or feel; such as “I hear \_\_ in Fall.” | 17  Complete the math page(s).  Practice writing capital and lowercase Oo (at least 3 times each). | 18  Work on retelling your day out loud to a family member. Tell events in order. Practice answering who, what, where, when. |
| 21  ***No School –***  ***Teacher Workday*** | 22  Words to Know: *(3 new words & 1 review word)*  **dad mom and like**  *Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 23  Use describing words to write 3 sentences about pumpkins (tell about size, shape, color, and other attributes/properties). You can write “A pumpkin is…”. | 24  Complete the math page(s).  Practice writing capital and lowercase Pp (at least 3 times each). | 25  When reading with your child prompt them to attempt hard words, saying: ”What would make sense? Try to match the letters.” |
| 28  Words to Know: *(3 new words & 1 review word)*  **on he got see**  *Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 29  Complete the math page(s).  Practice writing capital and lowercase Ee and Uu (at least 3 times each). | 30  Write 3 sentences about who is in your family and what you like to do (such as “My mom is in my family. We like to walk the dog.”) | 31  Read a book together and talk about the “main idea” (most important part of the story).  ***Stay safe if you are going out for Halloween tonight!*** | November 1  Read a story with your family. Practice telling what happened in the story in order of events (can look back at book or reread). |