**Track 1 Kindergarten October 2019 Homework**

Your homework goes in the Homework Notebook. Write the date at the top of each activity. More than one activity can be on a page (please draw a line in between activities - see example). Use a pencil to write words & crayons to color your picture neatly. Send in all homework by Friday of each week.

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| **Monday Word Work** | **Tuesday Math** | **Wednesday Writing** | **Thursday Math** | **Friday Family Time** |
| 7Words to Know: *(2 new words & 2 review words)***look up it is***Write the words* ***2 times*** *in your journal. Practice reading the words.* | 8  ***Parent Academic Night***Complete the math page(s).Practice writing capital and lowercase Ii (at least 3 times each). | 9 ***Field Trip to***  ***Hill Ridge Farm!***Write 2 sentences about something you saw at the farm and draw a picture to go with it. You can write “I see” or “I like” sentences. | 10 Complete the math page(s).Practice writing capital and lowercase Nn (at least 3 times each). | 11Work on retelling stories, movies TV or events. Kids should use complete sentences when telling: who, what, where, when. |
| 14Words to Know: *(2 new words & 2 review words)***in my can go***Write the words* ***2 times*** *in your journal. Practice reading the words.* | 15Complete the math page(s).Practice writing capital and lowercase Gg (at least 3 times each). | 16 ***Picture Day***Use your 5 senses to “observe” the season of Fall. Draw and write 3 sentences about what you see, hear, smell, or feel; such as “I hear \_\_ in Fall.” | 17 Complete the math page(s).Practice writing capital and lowercase Oo (at least 3 times each). | 18Work on retelling your day out loud to a family member. Tell events in order. Practice answering who, what, where, when. |
| 21***No School –*** ***Teacher Workday*** | 22Words to Know: *(3 new words & 1 review word)***dad mom and like***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 23Use describing words to write 3 sentences about pumpkins (tell about size, shape, color, and other attributes/properties). You can write “A pumpkin is…”. | 24Complete the math page(s).Practice writing capital and lowercase Pp (at least 3 times each). | 25When reading with your child prompt them to attempt hard words, saying: ”What would make sense? Try to match the letters.” |
| 28Words to Know: *(3 new words & 1 review word)***on he got see***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 29Complete the math page(s).Practice writing capital and lowercase Ee and Uu (at least 3 times each). | 30Write 3 sentences about who is in your family and what you like to do (such as “My mom is in my family. We like to walk the dog.”) | 31Read a book together and talk about the “main idea” (most important part of the story).***Stay safe if you are going out for Halloween tonight!*** | November 1Read a story with your family. Practice telling what happened in the story in order of events (can look back at book or reread). |