**Track 1 Kindergarten February/March 2020 Homework**

Your homework goes in the Homework Notebook. Write the date at the top of each activity. More than one activity can be on a page (please draw a line in between activities - see example). Use a pencil to write words & crayons to color your picture neatly. Send in all homework by Friday of each week.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday Word Work** | **Tuesday Math** | **Wednesday Writing** | **Thursday Math** | **Friday Family Time** |
| 3Words to Know:**away back big***Write the words* ***2 times*** *in your journal. Practice reading all of the sight words in your homework notebook or listed at the bottom of this calendar.* | 4Complete the math page(s).Practice writing capital and lowercase Zz (at least 3 times each). Write 3 words that start with Z. | 5 ***Field Trip to Marbles***We have finished learning about all of the Letterland letter characters! Write about your favorite Letterland character and add details about them (3 sentences). | 6Complete the math page(s).Review all letters, sounds, and sight words!**\*Don’t forget to read and turn in Baggie Books Friday!** | 7Work on creating valentines cards to share with your classmates. Bring to school by February 14th. |
| 10Words to Know:**her over with***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 11Complete the math page(s).Write 3 words in the –at word family (rhyming words).  | 12Write 3 sentences about a special Valentine friend. Be sure to use describing words to tell why they are a special friend. | 13 Complete the math page(s).**\*Don’t forget to read and turn in Baggie Books Friday!** | 14**Happy Valentine’s Day!**Play a Rhyming Word game where one person says a word (such as “cat”) & your child says a word that rhymes (such as “mat”). Use a variety of rhymes. |
| 17 ***NO SCHOOL******President’s Day &******Teacher Workday*** | 18Words to Know:**this who want***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 19Write a How-to story about keeping your body healthy (such as how to brush your teeth, how to exercise, etc.). Write at least 3 sentences. | 20Complete the math page(s).Write 3 words in the –ap word family.**\*Don’t forget to read and turn in Baggie Books Friday!** | 21Talk about ways you can keep your body healthy! ***February is Dental Health Month & March is National Nutrition month!*** |
| 24Words to Know:**have some help***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 25Complete the math page(s).Write 3 words in the –an word family. | 26Write 3 sentences using –at, -ap, or -an words. Try to be creative! Ex: “The cat was on the mat. The rat ran to the mat. The rat sat on the cat!” ☺ | 27Complete the math page(s).**\*Don’t forget to read and turn in Baggie Books Friday!** | 28***Read a Dr. Seuss book or a rhyming book in honor of Dr. Seuss’ birthday next week!***  |
| 2Words to Know:**came next now***Write the words* ***2 times*** *in your journal. Practice reading all of the words.* | 3Complete the math page(s).**\*No Baggie Books this week. Be sure all books have been turned in!** | 4Review all letters, sounds, sight words, & short /a/ word families (rhyming words)! No writing homework tonight. Be sure homework notebooks are turned in! | 5Count to 100 by 1’s, 5’s, & 10’s to a family member. Pick different numbers to start from & count on (ex: start at 27 & count on). No written homework to turn in. | 6***TRACK OUT TODAY!******See you when we track in on Wednesday, April 1st.*** |

*Words we have learned so far:* **I, see, a, like, the, me, can, go, to, is, at, am, it, we, look, up, in, my, dad, mom, and, on, he, got, are, not, for, here, you, come, she, said, play, they, will, down, looking, into, day, they, where, went, your, all**